Vocabulary and Grammar Test Unit 7 Test A

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Vocabulary

1. Circle the correct verb to complete the sentences.
2. It isn’t easy to **distinguish / detect** between two very similar tastes.
3. Personally, I **view / notice** the opinions of many food critics with distrust.
4. Have you ever **considered / realized** using more spices in your cooking?
5. The food inspector carried out tests and **detected / differentiated** meat in the vegetarian burger.
6. We didn’t **view / realize** that the food was bad until we started eating it.
7. Some animals can’t **differentiate / notice** between different taste sensations.

Mark: \_\_\_ / 6

1. Match the sentences (1–5) to the phrases (A–E).

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | It’s really good for you! | A | exceptionally careful |
| 2 | You’re sure it’s true. | B | widely available |
| 3 | You can buy it everywhere. | C | highly beneficial |
| 4 | Be sure not to make mistakes. | D | entirely convinced |
| 5 | It’s really disgusting. | E | utterly repulsive |

Mark: \_\_\_ / 10

1. Complete the sentences by adding the correct noun suffix to the words in brackets. You may need to make some words plural.
2. The programme about bats left a great \_\_\_\_\_\_\_\_\_\_\_\_ (impress) on me.
3. Bats use the \_\_\_\_\_\_\_\_\_\_\_\_ (vibrate) of their voices to locate movements in the dark.
4. You can’t catch bats with your hands because they have such quick \_\_\_\_ (react).
5. Dark caves offer \_\_\_\_\_\_\_\_\_\_\_\_ (protect) to bats during the day.
6. In some \_\_\_\_\_\_\_\_\_\_\_\_ (situate), bats will fly during the day.
7. I made the \_\_\_\_\_\_\_\_\_\_\_\_ (decide) to study bats when I was at university.
8. It’s hard for humans to read the \_\_\_\_\_\_\_\_\_\_\_\_ (express) on animals’ faces.
9. In \_\_\_\_\_\_\_\_\_\_\_\_ (conclude), I think that bats are amazing creatures.

Mark: \_\_\_ / 8

1. Complete the text with the correct form of the verbs below.

snore whisper peer snuffle blink stare

Once, on holiday, my brother and his friend slept in a tent on a beach. When they woke up, they heard an animal outside. It was asleep and it 1\_\_\_\_\_\_\_\_\_\_\_\_ really noisily. The two friends discussed what to do. They 2\_\_\_\_\_\_\_\_\_\_\_\_ very quietly, of course, because they didn’t want to wake the animal. Then my brother decided 3\_\_\_\_\_\_\_\_\_\_\_\_ carefully and secretly out of the tent. He saw a seal. At that moment, it 4\_\_\_\_\_\_\_\_\_\_\_\_ its eyes, opening and closing them rapidly as it woke up. They closed the tent up and waited. A little later, they heard the animal 5\_\_\_\_\_\_\_\_\_\_\_\_ . It was smelling the tent and making funny noises. When they opened the tent up again, the seal was looking at them. In fact, it 6\_\_\_\_\_\_\_\_\_\_\_\_ at them. My brother was really scared!

Mark: \_\_\_ / 12

Grammar

1. Complete the sentences in reported speech.
2. ‘I have a good sense of smell,’ said Peter.  
   Peter told me that .
3. ‘I’m going to get my eyes tested,’ said Samantha.  
   Samantha said that .
4. ‘We haven’t been able to do the taste experiments,’ said Isaac and his team.  
   Isaac and his team admitted that .
5. ‘I can’t work out what’s wrong with your hearing,’ said Maria.  
   Maria explained to me that .
6. ‘It doesn’t taste very nice,’ said Felicity.  
   Felicity agreed that .

Mark: \_\_\_ / 10

1. Complete the reported questions and commands.
2. ‘Are you deaf?’ asked Tom.  
   Tom asked Jo \_\_\_\_\_\_\_\_\_\_\_\_ she \_\_\_\_\_\_\_\_\_\_\_\_ deaf.
3. ‘Have you learned sign language?’ asked Lisa.  
   Lisa asked Dan \_\_\_\_\_\_\_\_\_\_\_\_ he \_\_\_\_\_\_\_\_\_\_\_\_ sign language.
4. ‘Where did you see the deaf orchestra?’ asked Fiona.  
   Fiona asked Graham \_\_\_\_\_\_\_\_\_\_\_\_ he \_\_\_\_\_\_\_\_\_\_\_\_ the deaf orchestra.
5. ‘Put your glasses on,’ said Tim.  
   Tim told Harry \_\_\_\_\_\_\_\_\_\_\_\_ his glasses on.
6. ‘How can you read in the dark?’ asked David.  
   David asked Claire \_\_\_\_\_\_\_\_\_\_\_\_ she \_\_\_\_\_\_\_\_\_\_\_\_ in the dark.
7. ‘Don’t shout at me!’ said Britney.  
   Britney told Hugh \_\_\_\_\_\_\_\_\_\_\_\_ at \_\_\_\_\_\_\_\_\_\_\_\_ .

Mark: \_\_\_ / 6

1. Write the reported questions and commands. Use the names in brackets.
2. Be quiet! (Penny / me)  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Are you listening to the radio? (my brother / me)  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. What can you smell? (Rachel / Ben)  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Don’t whisper because I can’t hear. (the teacher / Susan)  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mark: \_\_\_ / 8

TOTAL MARKS: \_\_\_ / 60